

**Principi teorici e indicazioni metodologiche per l'elaborazione
di materiali didattici rivolti ad apprendenti universitari
dell'italiano come lingua seconda**

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Abstract

Theoretical Principles and Methodological Guidelines to Create Learning Materials for University Students of Italian as a Second Language.

This article presents the main aspects to be considered in creating teaching materials aimed at Italian as a second language university learners. Referring specifically to the characteristics of this group of learners, the article describes the fundamental traits of effective learning materials taking into account criteria for selecting communication domains, the operational model to be inspired by, and the activities to be proposed. How to teach grammar and vocabulary as well as activities focused on study skills, particularly interesting for university students, are also discussed.

Keywords: university students; Italian L2; learning materials; linguistics competence; academic skills.