

Per un uso didattico delle prime grammatiche della lingua portoghese

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Abstract

Portuguese Language Early Grammars and Their Educational Use

Diachronic linguistics is an essential part of language teaching. A key role is covered by the history and historiography of linguistics, with the aim of reflecting on the history of the language, even for synchronous purposes, and allowing a more direct approach to the diachronic linguistics. The paper presents a possible example of this approach, based on a Portuguese language teaching experience built on the basis of the reading and analysis of the grammars of Fernão de Oliveira (1536) and João de Barros (1540).

Keywords: portuguese language; language teaching strategies; sixteenth-century grammars; Fernão de Oliveira; João de Barros.