

Plurilinguismo e educazione linguistica.

Aspetti epistemologici, teorici e didattici

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Abstract

Plurilingualism is an Italian and European constructive reality and at the same time an inevitable educational perspective. This is also due to the stable presence of migrant communities in Italy and Europe. The necessity of learning a foreign language or a second language has considerably grown as well as the demand for more stable skills and proficiency in the mother tongue. In such a new context Language Education has regained a central role which needs more in-depth reflections. Starting from such a viewpoint, the following article aims at analyzing theoretical and epistemological aspects characterizing the relationship between language skills development and Language Teaching, as seen in a multilingual perspective. Concrete proposals are made in favor of an Intercultural Language Education programme promoting inclusion of pupils with immigrant background.

Keywords: plurilingualism; linguistic education; didactics; language teaching and learning.