

Insegnare e apprendere le lingue in Europa e in Italia

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Abstract

Teaching and Learning Languages in Europe and Italy

At a time when spaces are increasingly multilingual, plurilingual and intercultural, language teaching should be put at the core of all educational policies so as to allow people to become fully responsible citizens of the societies they live in and the communities they belong to. At the very heart of education is the learner with his/her plurilingual repertoire to which should be drawn upon aiming to turn these linguistic resources into plurilingual and intercultural competences. With the aim of protecting human rights and developing social cohesion, the Council of Europe has developed numerous projects throughout the years. This article means to show how these initiatives influenced policy-makers in Italy and the choices they made in the "Indicazioni per il Curricolo". Such analysis of both European and national documents intends to stress the importance of new tools and ways meant to turn educational theories into concrete pathways.

Keywords: plurilingual education; intercultural education; multilingualism; repertoire; competences; language learning.